

To support children's wellbeing and manage specific healthcare needs, allergy or relevant medical condition our Centre will work in accordance with the Education and Care Services National Regulations to ensure health related policies and procedures are implemented. We aim to take every reasonable precaution to protect children's health and safety by explicitly adhering to individual medical management and risk management plans and responding to any emergency situation should they arise.

Purpose

We aim to efficiently respond to and manage the medical conditions, health care needs or allergies of children and staff ensuring the safety and wellbeing of all children, staff, families, and visitors at our Centre.

Implementation

Our Centre is committed to adhering to privacy and confidentiality procedures when dealing with individual health care needs, allergies or relevant medical conditions. There are a number of concerns that must be considered when a child with a diagnosed health care need, allergy, or medical condition is enrolled at the centre. Key procedures and strategies must be in place prior to the child commencing at the centre to ensure their individual health, safety and wellbeing.

The Nominated Supervisor is responsible for:

- All enrolment forms are reviewed to identify any specific health care need, allergy or medical condition
- A child is not enrolled at, nor will attend the Centre without a medical management plan and prescribed medication by their medical practitioner. In particular, medication for life-threatening conditions such as asthma inhalers, adrenaline auto injection devices and insulin.
- Educators, staff and volunteers have knowledge and access to this policy and relevant health management policies (asthma management policy/ anaphylaxis management policy/diabetes management policy)
- Educators, staff and volunteers have a clear understanding of children's individual health care needs, allergy or relevant medical condition
- All aspects of operation of the centre must be considered to ensure inclusion of each child into the program
- Communication between families and educators is on-going and effective
- Educators receive appropriate professional development and training in managing specific medical conditions and meeting children's individual needs
- At least one staff member or nominated supervisor is in attendance at all times with a current accredited first aid certificate, emergency asthma management and emergency anaphylaxis management certificate
- Educators and staff have a clear understanding about their role and responsibilities when caring for children with a diagnosed health care need, allergy or relevant medical condition
- Families provide required information on their child's health care need, allergy or relevant medical condition, including:
 - Medication requirements
 - Allergies
 - Medical practitioner contact details
 - Medical management plan
- A medical management plan has been developed in consultation with parents and the child's medical practitioner and provided to the centre and/or;
 - An individual Asthma or Anaphylaxis Action Plan is developed in consultation with parents and the child's medical practitioner e.g.: (ASCIA) or National Asthma Council of Australia
 - An individual Diabetes Management Plan is developed in consultation with parents and the child's medical practitioner
 - A risk minimisation plan has been developed in consultation with parents and management



- Record any prescribed health information and copies of medical management plan, anaphylaxis management plan or asthma management plan and risk minimisation plan in the child's enrolment folder
- Educators have access to emergency contact information for the child
- Casual staff are informed of children and staff members who have specific medical conditions, food allergies, the type of condition or allergies they have, and the Centre's procedures for dealing with emergencies involving allergies and anaphylaxis
- A copy of the child's medical management plan is visibly displayed (in an area not generally available to families and visitors) but known to staff in the Centre

In the event that a child suffers from a reaction, incident, situation, or event related to a medical condition the Centre and staff will:

- Follow the child's emergency medical management plan
- Call an ambulance immediately by dialing 000
- Commence first aid measures/monitoring
- Contact the parent/guardian when practicable, but as soon as possible
- Contact the emergency contact if the parents or guardian can't be contacted when practicable, but as soon as possible
- Notify the regulatory authority (within 24 hours)

Families will ensure:

- They provide management with accurate information about their child's health needs, allergies, medical conditions and medication requirements on the enrolment form
- They provide the Centre with a medical management plan prior to enrolment of their child
- They consult with management to develop a risk minimisation plan
- The Centre enrolment form is completed in its entirety providing specific details about the child's medical condition
- They notify the Centre if any changes are to occur to the medical management plan through the communication plan and/or meetings with the nominated supervisor
- They provide adequate supplies of the required medication and medical authorisation on the long-term medication record
- They provide an updated copy of the child's medical management plan every 12 months or evidence from a medical practitioner to confirm the plan remains unchanged
- They provide enrolment documentation of any medical condition annually

Medical Management Plan

- Any medical management plan provided by a child's parents and/or registered medical practitioner should include the following:
 - Specific details of the diagnosed health care need, allergy or relevant medication condition
 - Supporting documentation (if required)
 - A recent photo of the child
 - Current medication and dosage prescribed for the child
 - If relevant, state what triggers the allergy or medical condition
 - First aid/emergency response that may be required
 - Any medication that may be required to be administered in case of an emergency
 - Further treatment or response if the child does not respond to the initial treatment
 - When to contact an ambulance for assistance
 - Contact details of the medical practitioner who signed the plan
 - The date of when the plan should be reviewed
- A copy of the medical management plan will be displayed for Educators and staff to see to ensure the safety and wellbeing of the child, whilst ensuring the child's privacy by displaying only in an area generally only available to staff of the Centre.
- The Centre must ensure the medical management plan remains current at all times.



Risk Minimisation Plan

All children with a diagnosed health care need, allergy or relevant medical condition must have a risk minimisation plan in place.

A risk minimisation plan will be developed in consultation with the parent/guardian as soon as the Centre has been advised of the diagnosed health care need, allergy or medical condition, to ensure:

- That the risks relating to the child's specific health care need, allergy, or medical condition are assessed and minimised
- That practices and procedures in relation to the safe handling, preparation, serving and consumption of food are developed and implemented
- That the parents/families are notified of any known allergens that pose a risk to a child and strategies for minimising the risk are developed and implemented
- Practices are developed and implemented to ensure that all staff members and volunteers can identify the child, the child's medical management plan and the location of the child's medication
- that the child does not attend the Centre without medication prescribed by the child's medical practitioner in relation to the child's specific health need, allergy or medical condition
- Plans are reviewed at least annually and/or revised with each change in the medical management plan in conjunction with parents/guardians
- All relevant information pertaining to the child's health and medical condition is communicated to parents at the end of each day by educators
- Parents are notified by educators in advance of any special activities taking place such as celebrations, sporting events or excursions so plans of safe inclusion can be developed.
- Appropriate hygiene practices are followed by educators when managing medical conditions in accordance with the *Control of Infectious Diseases Policy*.
- Risk minimisation plans are reviewed in collaboration with families every 12 months.

Communication Plan

A communication plan will be created after the meeting with the parents/guardian to ensure:

- All relevant staff members and volunteers are informed about the Medical Conditions Policy, the medical management plan and risk minimisation plan for the child; and

At all times, families who have a child attending the Centre who have a diagnosed healthcare need, allergy or medical condition will be provided with a copy of this policy and other relevant policies specific to their child's health management and communication plans.

Training and Rostering

- The Educator roster must ensure that the following listed qualifications are current and available at all times. The required qualifications can be held by a single rostered Educator or shared as per the regulations, as follows:
 - At least one educator who holds a current approved first aid qualification;
 - At least one educator who has undertaken current approved anaphylaxis management training;
 - At least one educator who has undertaken current approved emergency asthma management training.
- Staff will be provided training in the management of any other medical condition that has been diagnosed of a child in the Centre. This training or information will be from the recognised authority of the condition i.e. Epilepsy Australia, and Diabetes Australia.

Organisations:

- **Diabetes**
 - Diabetes Australia www.diabetesaustralia.com.au
 - Australian Diabetes Society www.diabetessociety.com.au
- **Anaphylaxis and allergies;**



- Australian Society of Clinical Immunology and Allergy www.allergy.org.au
 - Allergy and Anaphylaxis Australia www.allergyfacts.org.au
 - Royal Children’s Hospital, Department of Allergy and Immunology www.rch.org.au/allergy
- Asthma
 - National Asthma Council Australia www.nationalasthma.org.au
 - Asthma Australia www.asthmaaustralia.org.au

Source: Australian Children’s Education & Care Quality Authority. (2014). Australian society of clinical immunology and allergy. ascia. <https://www.allergy.org.au/hp/anaphylaxis/ascia-action-plan-for-anaphylaxis> Early Childhood Australia Code of Ethics. (2016). Federal Register of Legislation *Privacy Act 1988*. Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017). Guide to the National Quality Standard. ~~(2017)~~. (2020) National Health and Medical Research Council. (2012). *Staying healthy: Preventing infectious diseases in early childhood education and care services*. *Occupational Health and Safety Act 2004*. Revised National Quality Standard. (2018).

Date Implemented: 16/04/2012

Review Completed: 7/04/2021

Schedule for Review: 7/04/2022

Authorised by COM: Nov 2020

National Quality Standard – NQS		
Quality Area 2: Children’s Health and Safety		
2.1	Health	Each child’s health and physical activity is supported and promoted
2.1.1	Wellbeing and comfort	Each child’s wellbeing and comfort is provided for, including appropriate opportunities to meet each child’s needs for sleep, rest and relaxation
2.2	Safety	Each child is protected
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard
Education and Care Service National Regulations		
90	Medical conditions policy	
91	Medical conditions policy to be provided to parents	
92	Medication record	
93	Administration of medication	
94	Exception to authorisation requirement— anaphylaxis or asthma emergency	
95	Procedure for administration of medication	
96	Self-administration of medication	
136	First Aid qualifications	
170	Policies and procedures are to be followed	
Early Years Learning Framework		
Learning Outcome 3: Children have a Strong Sense of Wellbeing		
Children are happy, healthy, safe and connected to others.		
Educators promote continuity of children’s personal health and hygiene by sharing ownership of routines and schedules with children, families and the community		
Educators discuss health and safety issues with children and involve them in developing guidelines to keep the environment safe for all		

