

Children need protective, comfortable and appropriate clothing and footwear to explore their environment. Clothing needs to protect children from injury and sun exposure while promoting self-help abilities. Appropriate footwear will fit a child's foot correctly and ensure comfort. Educators will also dress to prevent injury and sun exposure and will be encouraged to dress in a professional and respectful manner, being positive role models for children.

Purpose

It is the aim to ensure the safety and comfort of all children by providing appropriate clothing guidelines for children, parents and staff utilising and working at the centre.

Children being clothed appropriately enables them to play without risk of sunburn and serious injury caused by inappropriate footwear or clothing. Children are more at ease, reassured, satisfied and less anxious when they are: dressed for warmth during winter or not over-dressed during summer, or wearing safe footwear when climbing outdoor play equipment or participating in sport.

Implementation

Effective clothing strategies, including sun protection clothing, are important factors in ensuring a child feels safe and secure at our Centre.

Management/Nominated Supervisor will:

- Ensure that a *Sun Safety Policy* is developed and reviewed regularly.
- Ensure that educators are provided with personal protective equipment (e.g. gloves, goggles etc.) to facilitate cleaning and health protection measures
- Provide information for educators about suitable clothing and footwear expectations for the education and care work environment during induction
- Provide information for families about suitable clothing and footwear for their child to wear at the service.. This information will also be shared with families using a variety of communication strategies including newsletters, brochures, websites and posters.
- Ensure educators are aware and abide by the Sun Safety Policy.
- Ensure a culturally inclusive environment by conveying respect and understanding of families' cultural traditions regarding clothing
- Provide information to educators and staff about children's cultural dress requirements.

Educators will:

- Consult and communicate with families about the individual needs of children with respect to different values and beliefs associated with clothing and footwear.
- Consult with families about the clothing needs of children with sensory and tactile sensitivities, (free of seams, tags, buttons or textures)
- Monitor children's clothing and footwear to ensure compliance with the Sun Protection Policy and to support the safety, comfort and well being of every child.
- Consider clothing and footwear needs associated with excursions or planned learning experiences and communicate clearly with families about the need for extraordinary protective clothing requirements.
- Provide clean and appropriate spare clothing to children if needed.
- Provide protective clothing, such as aprons, for messy play experiences and painting. Children will be encouraged by educators to wear protective clothing during messy and water play.
- Encourage children to remove shoes and heavy/ excess layers of clothing during rest times and to reflect the room temperature, as recommended practice by SIDS and Kids.
- take off children's jumpers and jackets with hoods during rest time to ensure children's safety



- Encourage children to use their self-help skills where appropriate to put on and remove clothing and shoes to meet their needs. Educators will observe and monitor younger children to ensure their clothing and footwear is appropriate for the environment and weather conditions
- Monitor the UV rating to ensure children are dressed appropriately for the weather and are adequately protected (e.g. long sleeve shirts)
- Discuss clothing with children: for example, the need to wear hats for sun protection
- Model appropriate clothing: for example, wearing hats and sun safe clothing
- Convey respect for children and appreciate their individuality, whilst developing their understanding of safe clothing and footwear for play and the weather
- Encourage children to make choices in relation to getting dressed and the clothing they wear
- Respect children's privacy and modesty when having children change their clothes or dressing themselves, ensuring that individual and/ or cultural needs and preferences are understood and catered for.
- Show respect for children and appreciate their individuality by allowing them to make some decisions about the clothes they wear

Families will:

- Communicate with educators about their child's individual clothing needs- (eg: cultural diversity, disability, clothing sensitivity – labels or fabrics, fine motor skills)
- Provide spare clothing in children's bags to allow for dirty or soiled clothing and changing weather conditions. (This includes supplying a spare set of socks, and shoes if possible).
- Dress children appropriately for play and the weather, including footwear and an appropriate hat
- Ensure their child is clothed in an appropriate manner which will allow them to explore and play freely and not restrict them using equipment while at play
- Ensure clothing also allows easy access for toileting: i.e. elasticised trousers or track pants rather than buttons, zips, belts, etc.
- Not dress their child in good/expensive clothing where there is a chance, they will get dirty or stained
- Ensure children are appropriately protected from the sun - please refer to *Sun Safety Policy* for further directives on clothing
- Ensure children's clothing accommodates the weather conditions. For example, be loose and cool in summer to prevent overheating and warm enough for cold weather, including outdoor play. At all times educators will monitor children to ensure they are appropriately dressed for all weather, play experiences, rest and sleep routines.
- Ensure children have appropriate footwear that enables them to play comfortably and not cause safety concerns. For example, thongs, clogs or backless shoes have a trip factor and do not allow children to use equipment safely.
- Ensure all clothing and belongings are clearly labelled with the child's name (not just initials)
- Be familiar with their child's clothing fabric to minimise possible allergies and reactions.

Clothing choices

Clothing is a way of expressing our culture, personality and individuality. The clothes children wear can affect the development of their independence, self-help skills and participation in play-based activities in early education and care services.

We understand that young children are developing their self-concept and individuality and may be intent on wearing particular accessories or clothing items to our Service. We respect their choices and encourage their independence; however some clothing types or accessories may be dangerous and hinder their participation in physical activities. For example, dresses or skirts that have long hems may cause tripping when children attempt to use play equipment or bikes. Long necklaces, drawstrings on jumpers and long ribbons can also be hazardous to children's safety if they become caught in equipment.

We request that parents talk to their child about the choice of clothes and activities they will be involved in at our Service and help them to choose clothes that will be practical.



Parents may decide to send additional clothes in their child’s bag to assist educators ensure their safety when they are participating in physical activities that require clothing to be more practical.

Special clothes/dress up

To facilitate pretend play and celebrate different cultural experiences, children may be invited to dress up according to a theme or particular cultural celebration.

Our educators will communicate with families to ensure all children have the opportunity to engage in these activities by wearing appropriate clothing.

When dressing their child in ‘dress up’ clothes, parents are asked to ensure their child’s footwear is appropriate for play-based learning at the Service and ensure clothing is sun safe.

Source: Australian Children’s Education & Care Quality Authority. (2014). Cancer Council Australia: www.cancer.org.au Community Child Care Co-Operative Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017). Guide to the National Quality Standard (2020) Raising Children Network – <http://raisingchildren.net.au> Red Nose - <https://rednose.com.au> Revised National Quality Standard. (2018). *Work Health and Safety Act 2011* (Cth). *Staying Healthy in Child Care* 5th Edition

Date Implemented: 16/04/2012

Review Completed: 18/03/2021

Schedule for Review: 18/03/2022

Authorised by COM: Nov 2020

National Quality Standard – NQS		
Quality Area 2: Children’s Health and Safety		
2.2	Safety	Each child is protected
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
Quality Area 5: Relationships with Children		
5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.
Early Years Learning Framework		
Learning Outcome 1 - Children have a strong sense of identity		
1.2	Children develop their emerging autonomy, inter-dependence, resilience and sense of agency	
Learning Outcome 3 - Children have a strong sense of wellbeing		
3.1	Children become strong in their social and emotional wellbeing	

