

We acknowledge that children will bring to the Centre or carry with them certain personal belongings. This policy outlines the types of belongings that children may bring with them on a regular basis and the level of associated responsibility.

Purpose

To ensure families and educators are aware of their responsibility regarding children's belonging including keeping them safe.

Implementation

It can be distressing for children to misplace their toys from home and can cause conflict between children. Children often want to share or show other children or caregivers special things from home, but these treasures may be easily broken or lost. To save the upset and heartache, parents are requested to encourage children to leave their toys at home, unless they are essential to a child's emotional wellbeing and/or sense of belonging. We have numerous stimulating and challenging toys and resources for all children to play with and are in numerous quantities, catering to their interests that are available to play with each day.

Nominated Supervisors, Responsible Person, Educators and staff will:

- Allow children to bring personal belongings for Show and Tell, including special items from gifts, holiday souvenirs, or items relating to a current interest
- Facilitate opportunities for children to participate in Show and Tell as a way to encourage children to talk about their special toy or personal belonging during group time. This practice encourages
 - Children's social development
 - Children to verbalise thoughts, fears, and feelings
 - Broadens the cultural and social understandings of all children involved in group time activities
 - The development of language skills, and
 - Provides an opportunity for development of special interests for the group.
- Store children's items in a safe place throughout the day, retrieving them for Show and Tell time, and then returning them to safety.
- Remind parents, that if they choose to leave belongings in the Centre during the day, it is completely at their own risk.
- re-iterate our policy, that If personal belongings are particularly valuable, fragile, or hold irreplaceable emotional value, it is recommended that the child bring in the item, show it to friends and educators, and then have the parent take it with them. This allows for the child to share the excitement and experience without the risk of loss or damage.
- Provide appropriate storage for lost property that will be available to children and families at all times.
- Manage any grievances or concerns related to lost, damaged, or stolen property of the children in accordance with the *Grievance Policy* and Procedure.
- Take as much care as possible in ensuring that personal belongings are returned to the correct family. To assist us with this we ask families to ensure that any item that can be labelled, either has the child's name on it, or the child's initials (for example, on the tag of soft toys where space is limited). If an item cannot be labelled it is the parent's responsibility to advise an educator that their child has this item in their possession.
- Encourage children who bring special belongings into care to place them in a special 'toys from home' box to reduce the prospect of them becoming lost or broken. For added security this box will be placed in a position that requires the assistance of an educator to access.
- Enforce a non-violent toy policy in which we seek family assistance in preventing their children from bringing in violent toys from home. Any such toys will be removed from the child immediately and placed in the reception area for parental collection at the end of the day.
- We ask that accessories such as guns, knives, swords, or other weaponry are left at home. Such items can encourage violent play and may present a danger to the child and others within our child care environment.



- Take as much care as possible in ensuring that children’s clothing and linen items are returned to their correct family. The labelling of all items can help staff achieve this. However, the Centre cannot take responsibility for any damaged, lost or stolen items.
 - Actively encourage children to care for their belongings by:
 - Reminding children appropriately when belongings need to be placed in storage. For example, lunch box into bag.
 - Providing suitable storage to keep belongings safe
 - negotiating a secure and safe position with families for any item or personal belonging that is either special, expensive, or at risk of being damaged but is nevertheless being left at the centre.
- Inform families through relevant newsletters and publications such as the *Parent Handbook* of appropriate personal belongings required at the Centre each day.

Families will:

- Be responsible for providing their child with appropriate belongings and property required for active participation in all centre activities and experiences. This property may include (but is not limited to):
 - Enclosed footwear
 - Weather appropriate clothing
 - Sun safe clothing
 - Suitable bag (backpack)
 - Bottle for water
- Ensure all personal property and belongings are clearly named or labelled or have been shown to an educator upon arrival if labelling is not possible.

Comfort Toys

Many children have a ‘security’ item that soothes them and helps them to cope throughout a busy day. Security items may include things such as a special blanket, dummy, soft toy, or even a strip of satin ribbon from a blanket etc.

We recommend that if children have a comfort toy or security item that it is labelled (if possible) and brought to the centre each day. When not required or in use we will ensure that it has a designated storage space that is known to the child.

Parents are encouraged to regularly discuss the use of comfort toys/security items with educators as their child’s needs change.

Source: Australian Children’s Education & Care Quality Authority. (2014). Early Childhood Australia Code of Ethics. (2016). [Education and Care Services National Regulations](#). (2011). Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017). Guide to the National Quality Framework. (2017). (amended 2020). *Privacy Act 1988*. Revised National Quality Standard. (2018).

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National Quality Standard – NQS		
Quality Area 2: Children’s Health and Safety		
2.2	Safety	Each child is protected
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.2	Incident and emergency management	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.
Quality Area 5: Relationships with children		



5.1	Relationships between educators and children	Respectful and equitable relationships are maintained with each child
5.1.1	Positive educator to child interactions	Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included.
5.1.2	Dignity and rights of the child	The dignity and rights of every child are maintained.
Education and Care Service National Regulations		
155	Interactions with children	
156	Interactions in groups	
168	Education and care services must have policies and procedures	

