

Water Safety

The safety and supervision of children is paramount when in or around water. This relates to water play, excursions near water, and hot water, drinking water and hygiene practices with water in the Centre environment. Children will be supervised at all times during water play experiences.

Management/Nominated Supervisor/ Certified Supervisor will:

- Provide direction and education to educators, staff and families on the importance of children's safety in and around water.
- Ensure health and safety practices incorporate approaches to safe storage of water and water play.
- Conduct a risk assessment in accordance with the requirements prior to taking children on an excursion which contains or may contain water.
- Ensure at least one Educator who holds a current approved first aid qualification must be in attendance at all times.

Educators will:

- Supervise children near water at all times
- Never leave children alone near any water
- Complete a daily Safety Inspection of premises to ensure that all hazards are known and minimised. When a hazard or potential hazard is detected, Educators will complete a risk assessment to address any concerns
- Utilise water activities in appropriate weather
- Allow the children the opportunity to experiment with water, sand and mixing materials plus a place for boats & floating objects to be used with other water play equipment
- Monitor the tap and turned off securely when not in use
- Safely cover or make inaccessible to children all water containers, e.g. nappy buckets
- Empty wading pools immediately after every use, store to prevent the collection of water, e.g. upright, also check garden after rain or watering and empty water that has collected in holes or containers
- Encourage children to use water effectively and along with staff learn new ways to save and re-use water
- Children have safe independent access to clean and cool drinking water at all times
- Ensure water troughs are not used without a stand, keeping it off the ground with sand on the bottom of the trough
- Ensure children remain standing on the ground whilst using the water trough
- Ensure buckets of water for soaking toys or clothing are inaccessible to children
- Ensure water troughs or containers for water play are filled to a safe level and emptied into the garden areas after use.
- Children will be discouraged from drinking from these water activities.
- Ensure laundry, storerooms and Educator areas are to have No Children Allowed Signs on doors to remind adults to close doors behind them
- Teach children about staying safe in and around water

Operational Safety

- Water tanks will be labelled with "do not drink" signage and the children will be supervised in this area to make sure they are not accessing this water for drinking.
- Educators will discuss with the children the use of water tank water and how it differs from drinking water.
- Water for pets at the centre must be changed daily and only be accessible to children when educators are present.

Source: Staying Healthy in Childcare Education and Care Services National Regulations 2011, Early Years Learning Framework, National Quality Standard, Occupational Health & Safety Act 2004

Date Implemented: 25/06/2012



National Quality Standard – NQS

Quality Area 2: Children's Health and Safety

2.3	Each child is protected
2.3.1	Children are adequately supervised at all times.
2.3.2	Every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury

Quality Area 3: Physical Environment

3.1.1	Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose.
3.1.2	Premises, furniture and equipment are safe, clean and well maintained

Quality Area 4: Staffing Arrangements

4.1	Staffing arrangements enhance children's learning and development and ensure their safety and wellbeing
4.1.1	Educator-to-child ratios and qualification requirements are maintained at all times.

Education and Care Service National Regulations

101	Conduct of risk assessment for excursions
115	Premises designed to facilitate supervision
122	Educators must be working directly with children to be included in ratios
126	Centre based services-general educator qualifications
168	Education and care service must have policies and procedures